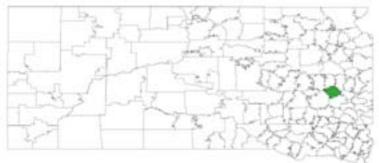
2003-2004 Profile of Oldham - Ramona School District 39-5

220 W. 2nd St., Ramona, SD 57054



Home County: Lake
Area in Square Miles: 192
2002 K-12 Fall Enrollment: 138

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$642,676	\$139,740	\$121,709	\$25,982
County	\$10,635	\$124	\$110	\$24
State	\$422,315	\$0	\$31,016	\$0
Federal	\$101,942	\$0	\$38,189	\$0
Total	\$1,177,568	\$139,864	\$191,024	\$26,006

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$720,709	\$10,503	\$117,578	\$0
PK Instruction	\$0	\$0	\$7,505	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$4,738	\$0	\$45,328	\$0
Administration Services	\$110,392	\$0	\$7,795	\$0
Transportation Services	\$47,318	\$4,618	\$0	\$0
Other Support Services	\$150,368	\$85,649	\$271	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$26,104	\$4,748	\$0	\$0
Total Expenditures	\$1,059,629	\$105,518	\$178,477	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$72,390	\$66,945

General Fund Only	\$7,573	
Educational Funds*	\$8,792	
* Includes General, Special		
Education and Pension Funds		

Cost per ADM

State Aid

General Aid	\$394,590
Special Education	\$13,165
Extraordinary Cost Fund - SE	\$17,851
Total State Aid	\$425 606

ADM Data

ADM of Tuitioned Out Paid	0.359
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	168.348

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$2,422
IDEA Part B	\$30,840
Total	\$33,262

Teaching Staff Data

Average Teacher Salary	\$26,862
Experience Adjusted Salary	\$27,685
Avg Years of Experience	14.2
% with Advanced Degrees	4.2%
Certified Instructional Staff	20.5
Classroom Staff	0.0

2003 Taxable Valuations

Agricultural	\$76,779,449
Owner Occupied	\$8,073,194
Non-Ag Z	\$0
Other Non-Ag/Utilities	\$4,484,551
Total	\$89,337,194

Ending Fund Balance

General	\$514,376
Capital Outlay	\$243,631
Special Education	\$15,181
Pension	\$58,020

2003 Payable 2004 Levy per Thousand

Agricultural	\$5.39
Non-Ag Z	\$6.93
Owner Occupied	\$8.68
Other Non-Ag/Utilities	\$18.59
Special Education	\$1.40
Capital Outlay	\$1.62
Bond Redemption	\$0.00
Pension Fund	\$0.30
*District has antad a	rt of

*District has opted out of General Fund levy

Student Data

PK-12 Enrollment	139
Open Enrolled Students Rec'd	2
District Dropout Rate	0.0%
% Eligible for Free/Red. Lunch	48.6%
% Special Needs Students	12.9%
Students Transported	71
Student to Staff Ratio	6.8
District Attendance Rate	96.2%
Number of Graduates	19

Special Education Placement Categories

0
0
0
7
2
0
4
0
0
5
0
0
18

December 2003 Federal Child Count

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	7
Multiple Disabilities	2
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	4
Other Health Impaired	2
Autism	1
Traumatic Brain Injury	0
Developmental Delay	1
Total	18

Stanford Achievement Test Series, Tenth Edition (SAT10)

Enrollment

ADM

90.197

49.734

139.931

ADA

86.987

47.675

134.662

K-8

9-12

Total

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR								
Math	1 K	110	''`	110	69	1 K	69	110	50	110	63	110	110	IK
Science					55		63		34		54			
Social Science					69		67		47		71			
Language Arts					53		69		45		76			
Reading					50		53		37		66			
Complete Battery					60		63		43		65			
Number Tested	7	0	5	0	10	0	13	2	11	1	13	3	8	1

American College Test (ACT)

F 1: 1	40.0
English	18.3
Math	18.5
Reading	18.3
Science	18.4
Composite Score	18.5
Number Tested	13

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence			ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	8	1												
Grade 9	11	1	82%		82%		73%		91%		64%		64%	

No assessment data are reported when less than ten students were tested.